**Proyecto de Arte**

You are going to research a famous Hispanic artist. You will gather information about their life and work, and then create a biography project about them. You are going to use the preterite and imperfect to describe their life, and your vocabulary from chapters 9 and 10 (and as always, any other vocabulary to help that we have learned this year). You will have a week to complete this project. You will be given time to use the computer lab every day, but if you don’t finish the work during the allotted time, you might have to work some on your own.

You have a choice about how you will present your artist’s biography.

1. Video
2. Glog
3. Website
4. Poster
5. Book

Recommended Process:

1. Choose an artist
2. Choose a format of presentation
3. Complete the Research information form.
4. Gather materials for your presentation.
5. Complete the artists paragraph form.
6. Get your writing proofread.
7. Create your presentation.
8. Edit your presentation and turn it in.

Requirements Checklist:

1. Complete all handouts in class when they are assigned. If you do not finish them in class that

day, they are due (to be checked off by the teacher) at the beginning of the next class.

1. Research form
2. Artist paragraph

2. 10 images of art examples by your artist

3. 3 images of the artist themselves

4. 15 sentences that have no grammatical errors about the life of your artist (these should come off of the artist paragraph rough draft form).

5. Bibliography of resources cited in APA style

The day your project is due, we will have an art expo in class. You will briefly present your artist to the class, and then the class will have an opportunity to explore the presentations by themselves. (Posters and books will be hung on the walls; videos, websites, and glogs will be available to view at computer stations.) While everyone is exploring presentations, small snacks will be provided (things like grapes, crackers, cheese and juice; much like at a gallery opening). The class will vote on the best overall presentation.

The same rubric will be used to grade all of the projects, no matter which format you choose.

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| **CATEGORY** | **Excellent-4** | **Good-3** | **Satisfactory-2** | **Needs Improvement-1** |
| **Content - Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that seems inaccurate. | The content is generally accurate, but one piece of information is clearly inaccurate. | Content confusing or contains more than one factual error. |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the next slide. | Most information is organized in a clear, logical way. One slide or piece of information seems out of place. | Some information is logically sequenced. An occasional slide or piece of information seems out of place. | There is no clear plan for the organization of information. |
| **Required Materials (research handouts and rough draft)** | Project includes all material needed to give a good understanding of the topic. | Project is lacking one or two key elements. | Project is missing more than two key elements. | Project is lacking several key elements and has inaccuracies. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the topic of the presentation. | A few graphics are not attractive but all support the topic of the presentation. | All graphics are attractive but a few do not support the topic of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| **Text - Font Choice & Formatting** | Font formats (color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| **Spelling and Grammar** | Final Product has no misspellings or grammatical errors. | Final Product has 1-2 misspellings, but no grammatical errors. | Final Product has 1-2 grammatical errors but no misspellings. | Final Product has more than 2 grammatical and/or spelling errors. |

Modified from:

http://discover.education.purdue.edu/challenge/PBL/2002\_2003/ENL\_Progress/PPPrubric.htm